

# Annual Implementation Plan - 2020

## Select Annual Goals and KIS

Birralee Primary School (4991)



Submitted for review by Ashley Ryan (School Principal) on 19 December, 2019 at 09:40 AM  
Endorsed by Mark Flack (Senior Education Improvement Leader) on 19 December, 2019 at 03:09 PM  
Endorsed by Lisa Lavery (School Council President) on 19 December, 2019 at 08:51 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To further improve student learning growth in literacy and numeracy	Yes	By 2023 NAPLAN results for high relative growth: <ul style="list-style-type: none"> <li>• in numeracy to increase from 33% to 40%</li> <li>• in reading to increase from 42% to 45%</li> <li>• in writing to increase from 24% to 35%</li> </ul>	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.  By 2023 NAPLAN results for high relative growth: <ul style="list-style-type: none"> <li>•in numeracy to increase from 33% to 35%</li> <li>•in reading to increase from 42% to 43%</li> <li>•in writing to increase from 24% to 27%</li> </ul>
		By 2023 Teacher Judgement for above level: <ul style="list-style-type: none"> <li>• in number and algebra, to increase from 52% to 57%</li> <li>• in reading, to increase from 59% to 65%</li> <li>• in writing, to increase from 31% to 40%</li> </ul>	By 2023 Teacher Judgement for above level: <ul style="list-style-type: none"> <li>•in number and algebra, to increase from 52% to 54%</li> <li>•in reading, to increase from 59% to 61%</li> <li>•in writing, to increase from 31% to 34%</li> </ul>
		By 2023 Teacher Opinion: <ul style="list-style-type: none"> <li>• Teacher understanding of how to analyze data to increase from 65.4% to 85%</li> </ul>	By 2023 Teacher Opinion: <ul style="list-style-type: none"> <li>•Teacher understanding of how to analyze data to increase from 65.4% to 70%</li> </ul>

To enhance student agency and voice in their learning	Yes	By 2023 ATOSS result: Student voice and agency to increase from 64% to 80%	By 2023 ATOSS result: Student voice and agency to increase from 64% to 68%
		By 2023 ATOSS result: Resilience to increase from 74% to 85%	By 2023 ATOSS result: Resilience to increase from 74% to 77%
		By 2023 ATOSS result: Motivation and interest to increase from 82% to 85%	By 2023 ATOSS result: Motivation and interest to increase from 82% to 83%
		By 2023 ATOSS result: Teacher Concern to increase from 75% to 85%	By 2023 ATOSS result: Teacher Concern to increase from 75% to 78%
To maximise each student's learning growth	No	By 2023 ATOSS result: Stimulated Learning to improve from 78% to 85%.	
		By 2023 ATOSS result: Effective teaching time to increase from 82% to 85%.	
		By 2023 ATOSS result: Differentiated Learning Challenge to increase from 82% to 90%.	
		By 2023 SSS result: Teacher Collaboration to improve from 85% to 90%.	

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<b>Goal 1</b>	To further improve student learning growth in literacy and numeracy	
<b>12 Month Target 1.1</b>	By 2023 NAPLAN results for high relative growth: <ul style="list-style-type: none"> <li>•in numeracy to increase from 33% to 35%</li> <li>•in reading to increase from 42% to 43%</li> <li>•in writing to increase from 24% to 27%</li> </ul>	
<b>12 Month Target 1.2</b>	By 2023 Teacher Judgement for above level: <ul style="list-style-type: none"> <li>•in number and algebra, to increase from 52% to 54%</li> <li>•in reading, to increase from 59% to 61%</li> <li>•in writing, to increase from 31% to 34%</li> </ul>	
<b>12 Month Target 1.3</b>	By 2023 Teacher Opinion: <ul style="list-style-type: none"> <li>•Teacher understanding of how to analyze data to increase from 65.4% to 70%</li> </ul>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Building practice excellence	Embed a consistent approach to instructional practice	Yes
<b>KIS 2</b> Evaluating impact on learning	Build teacher capacity to use data to inform teaching, learning and assessment at the student's point of need	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Findings from the 2019 school review highlighted some inconsistencies of practice across the school and as a result this will be a focus for 2019. Our staff opinion survey found that there was a desire to learn more about analysing and interpreting data so that it can be used to inform teaching practice and increase student learning outcomes.	
<b>Goal 2</b>	To enhance student agency and voice in their learning	
<b>12 Month Target 2.1</b>	By 2023 ATOSS result: Student voice and agency to increase from 64% to 68%	
<b>12 Month Target 2.2</b>	By 2023 ATOSS result: Resilience to increase from 74% to 77%	
<b>12 Month Target 2.3</b>	By 2023 ATOSS result: Motivation and interest to increase from 82% to 83%	
<b>12 Month Target 2.4</b>	By 2023 ATOSS result: Teacher Concern to increase from 75% to 78%	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Intellectual engagement and self-awareness	Further develop and implement a whole of school understanding and approach to student voice and agency in student learning	Yes
<b>KIS 2</b> Intellectual engagement and self-awareness	Build a culture where students are able to self-direct their learning	No

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>The 2018 &amp; 2019 AToSS data showed that student voice and agency was an area for improvement. The 2019 School Review also highlighted this as an area to focus on during the course of the 2019 to 2023 School Strategic Plan.</p> <p>The school's self-evaluation against the FISO Continua of Practice for 'Empowering Students and Building School Pride' was rated as: Evolving Moving Towards Embedding. Individual areas of Student Voice, Student Agency and Student Leadership were rated at: Evolving, Embedding &amp; Embedding respectively.</p> <p>Next year (2020) will be first year in our next four-year SSP. It has been agreed at Leadership level that this is an area which we need to address from the outset of the review cycle.</p> <p>As part of the review, anecdotally there were varied understandings of what constitutes voice, agency and leadership. Understandably it was decided that this also needs to be addressed next year.</p>
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